Facilities
• Tent accommodation for up to 60 students
• 2 large teaching spaces
• Commercial Kitchen
• Dining Area
• Library and Resource Room
• Indigenous Cultural Room
• Plant Nursery and Frog Habitat
• Undercover Area
• Group Challenge Adventure Course
• High Ropes Course
• “Activity Reserve” lease across the road

Curriculum
(Catering for students from Prep - Year 12)
• Personal and Social Well-being
• Ecological Sustainability:
  • Waste • Energy • Water • Biodiversity
• Catchment Studies
• Forest Studies

Partnership Projects with Schools and the Community
• Year 7 Leadership
• Year 8 Fantasy Writing Camp
• Year 9 Maths in the Environment Camp
• Provision of VET training for adults

2013 Staff
• Teaching Principal (Band 6)
• 2 Teachers
• Admin Officer A02 36.25 hours
• Unit Support Officer 38.0 hours
• Cleaner 20.25 hours
Average Staff Attendance during 2013: 95%
Percentage Staff Retained from 2012: 100%

Professional Development in 2013
Focus Areas
• iPad inservice
• Filemaker Pro - database software • Pedagogical Framework
• Outdoor Activity Accreditation • Anaphylaxis Training • OEECPA
• Share-point - website software • Curriculum Framework • First Aid Training
Expenditure on Professional Development = $13,812 (40% of School Grant)

Supportive Learning Environment
The five keys to success in the "You Can Do It" program underpin the social climate of our centre. Explicit expectations of behaviour, work ethic and teamwork are articulated clearly to all visiting students. Teaching staff provide ongoing encouragement and feedback, ensuring visiting students feel positive and safe about their visit.

Information and Communication Technologies (ICTs)
ICTs are used in a number of ways at the Centre to support learning:
• as a teaching tool
• to collect data, video/still images, sound and location
• for communication
• recording observations of student learning
• reflection on personal learning

Resources include:
• Interactive Whiteboard • Infra-red camera • Microscopes
• Laptops • GPS • Digital Cameras • iPhones • iPads

Centre Income 2013

<table>
<thead>
<tr>
<th>Income Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Grant</td>
<td>34,322</td>
</tr>
<tr>
<td>Agriculture &amp; Marine Studies</td>
<td>14,500</td>
</tr>
<tr>
<td>Minor Works</td>
<td>2,500</td>
</tr>
<tr>
<td>TRS</td>
<td>8,056</td>
</tr>
<tr>
<td>Grounds Equipment</td>
<td>1,000</td>
</tr>
<tr>
<td>ICT Grant</td>
<td>4,288</td>
</tr>
<tr>
<td>Utilities - Facilities</td>
<td>9,762</td>
</tr>
<tr>
<td>Utilities - Telecommunications</td>
<td>4,309</td>
</tr>
<tr>
<td>Accommodation</td>
<td>24,868</td>
</tr>
<tr>
<td>Catering</td>
<td>40,162</td>
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<tr>
<td>Activity Income</td>
<td>65,735</td>
</tr>
<tr>
<td>Cleaning Grant</td>
<td>4,999</td>
</tr>
<tr>
<td>Learning and Development Grant</td>
<td>9,890</td>
</tr>
<tr>
<td>Resource Replacement</td>
<td>1,197</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>2,277</td>
</tr>
<tr>
<td>Interest</td>
<td>4,268</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>219,146</td>
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</tbody>
</table>

Environmental Footprint Indicators

<table>
<thead>
<tr>
<th>Year</th>
<th>Electricity (KWh)</th>
<th>Water (KL)</th>
<th>Gas (KWh)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Change</td>
<td></td>
<td></td>
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</tbody>
</table>

Achievements - 2013
• Provided education programs for 2,548 students
• Supported 21 schools with a Year 7 Leadership Program
• Year 9 - Maths in the Environment Camp
• Year 8 - Fantasy Writing Camp
• 2013 QORF Awards - TEEC wins the "Queensland Government - Environmental Award" and is a finalist in the "Excellence in Outdoor Instruction and Education Award".
• We adopt CSIRO Scientist Matt Bradford as our "Scientist in School".
• Bridges, culverts installed and pathways cleared in Activity Reserve
• Butterfly signage installed
• Purchased a tractor

Explicit Improvement Agenda 2013
• Refining our pedagogy and curriculum
• Embedding ICTs across all operations
• Building the capacity of our centre and staff to respond to changing client and educational needs
• Becoming an exemplary model of Environmental Sustainability