Tinaroo EEC is located on the shores of Lake Tinaroo on the Atherton Tablelands in Far North Queensland. Our study sites include:
- • Tinaroo Dam
- • Barron River Environ
- • Danbulla State Forest
- • Mabi Rainforest
- • Wet and Dry Schlerophyll forests

Tinaroo EEC is available!

Environmental Footprint
- Water
- Electricity

Curriculum
(Catering for students from Prep - Year 12)
- Personal and Social Well-being
- Ecological Sustainability:
  - Waste
  - Energy
  - Water
  - Biodiversity
- Catchment Studies
- Forest Studies

Partnership Projects with Schools and the Community
- Year 6 Leadership
- Year 8 Fantasy Writing Camp
- Year 9 Maths in the Environment Camp
- Provision of VET training for adults

2015 Staff
- Teaching Principal (Band 6)
- 4 Teachers
- Admin Officer A03 36.25 hours
- Unit Support Officer 38.0 hours
- Cleaner 20.25 hours
- Average Staff Attendance during 2015 was 98.2%
- Percentage Staff Retained from 2014 was 100%

Focus for Professional Development in 2015
- iPad inservice • Outdoor Activity Accreditation • OEECPFA
- Anaphalaxis Training • First Aid Training
- Expenditure on Professional Development = $14933 or 43% of School Grant

Supportive Learning Environment
The five keys to success in the "You Can Do It" program underpin the social climate of our centre. Explicit expectations of behaviour, work ethic and teamwork are articulated clearly to all visiting students.
Teaching staff provide ongoing encouragement and feedback, ensuring visiting students feel positive and safe about their visit.

Information and Communication Technologies (ICTs)
ICTs are used in a number of ways at the Centre to support learning:
- as a teaching tool
- to collect data, video/still images, sound and location
- for communication
- recording observations of student learning
- reflection on personal learning

Resources include:
- Interactive Whiteboard • Go-Pro camera • Microscopes
- Laptops • GPS • Digital Cameras • iPhones • iPads

Explicit Improvement Agenda 2015
- Australian Curriculum – centre programs reviewed and aligned with relevant segments of the HPE and Science curriculum.
- Implement whole school pedagogical practices
- Using data to inform teaching practice
- Develop productive partnerships with students, staff, parent, and the community
- Maintaining a sustainable level of service delivery and diversity programs across all 3 models of teaching and learning: Destination, Expert & Partnership.