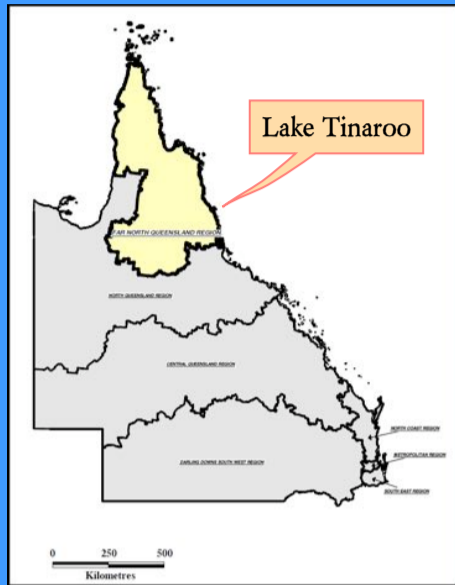


Tinaroo

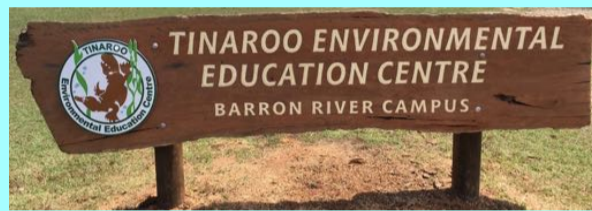
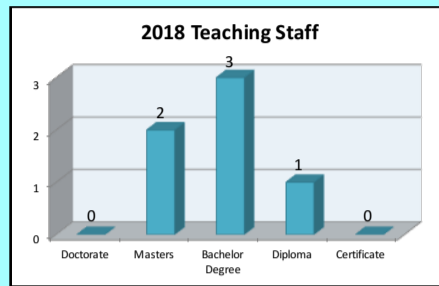
Environmental
Education Centre
Established 1987

2018 Annual Report



Facilities - 2018

- Tent accommodation for up to 60 students
- Dormitory accommodation for 120 students
- Commercial Kitchen and Dining Area at each campus
- Recreation Hall
- Shelter shed displaying WW2 signage
- Indigenous Cultural Room
- Plant Nursery and Frog Habitat
- 2 Group Challenge Adventure Courses
- 2 High Ropes Courses



Curriculum

(Catering for students from Prep - Year 12)

- Personal and Social Well-being
- Ecological Sustainability:
 - Waste • Energy • Water • Biodiversity

Partnership Projects with Schools and the Community

- Yr 5 Science and Sustainability Enrichment Program
- Yr 6 Leadership Extension Program
- Yr 8 Fantasy Writing Camp
- Yr 9 Maths in the Environment Camp
- 'OnTrek' wilderness program
- Provision of VET training for adults

2018 Staff

- Teaching Principal (Band 8)
- 5 Teachers
- Business Manager A03 36.25 hours
- Admin Officer A02 14.5 hours
- 2 Unit Support Officers 380 hours each
- Cleaning across both campuses 83.5 hours
- Kitchen staff were employed on casual basis at our Barron River Campus as required.



- Average Staff Attendance during 2018 was 99.5%
- Percentage Staff Retained from 2017 was 100%

Focus for Professional Development in 2018

- National Outdoor Ed. Conference • Outdoor Activity Accreditation
 - OEECPA • Anaphylaxis Training • First Aid Training
- Expenditure on Professional Development = \$19,341 or 53% of School Grant

Overall Client Satisfaction 2018		
Rated	Parents	Visiting Teachers
Very Satisfied	96.0%	78.0%
Satisfied	4.0%	18.6%
Neutral	0%	2%
Dissatisfied	0%	2%
Very Dissatisfied	0%	0%

The two campuses of Tinaroo EEC are located on the shores of Lake Tinaroo on the Atherton Tablelands in Far North Queensland. Our study sites include:

- Tinaroo Dam
- Barron River Environs
- Danbulla State Forest
- Mabi Rainforest
- Wet and Dry Schlerophyll forests

Last School Review

An extensive 3 day review of teaching and learning at our centre was conducted by the 'School Improvement Unit' onsite in October 2015. Our centre received very positive feedback. The executive summary of the review findings is available on our website.

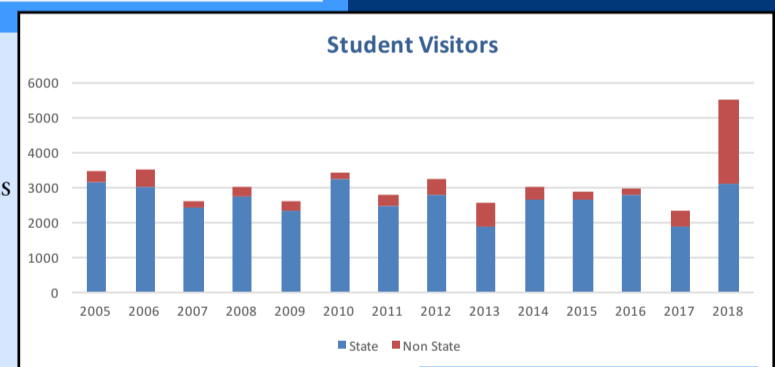
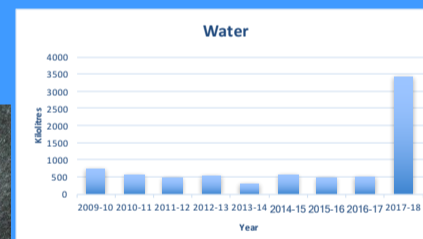
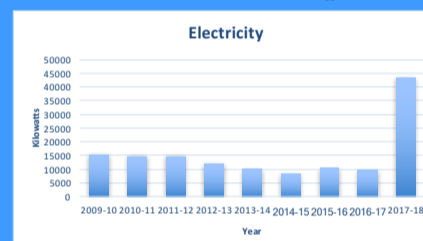
Centre Income 2018

Income Source	Amount
School Grant	36447
Agriculture & Marine Studies	15360
Minor Works	5560
Teacher Relief Scheme (Sick Emergent)	15008
Staff Conversion	8617
HR Transformation	4910
Grounds Equipment	1000
ICT Grant	12511
Utilities - Facilities	84181
Utilities - Telecommunications	4594
Leadership	20000
Residence	6300
Vet Training	3140
Black Gully - Deposits	11800
Black Gully - Visitation Fees	122582
Barron River - Deposits	52904
Barron River - Visitation Fees	509972
G and T Development Grant	27241
Cleaning Grant	1922
Greater Results /IAS	5178
Other Revenue	3442
Interest	8028
Total Revenue	\$960697

Key Priorities for 2018

1. Continue our work with ARDs to spread the word that a facilitated program with TEEC staff will improve student attendance, behaviour, classroom learning and wellbeing.
2. Provide adequate targeted professional development for new teaching staff.
3. To provide quality management to lead the Centre's improvement agenda and ensure that our transition to a shared campus is as smooth as possible.
4. To enhance community partnerships to provide diverse programs that improve student learning.

Environmental Footprint



Learning to enjoy and care for our beautiful environment

Black Gully Ph: 4095 8382
Barron River Ph: 4095 9555

admin@tinarooeec.eq.edu.au
www.tinarooeec.eq.edu.au

Achievements - 2018

- Provided educational programs for 5511 students
- Presented with a "Cassowary Award" for our Year 5 Enrichment Program
- Streamlined our processes at the Barron River Campus



Supportive Learning Environment

The five keys to success in the "You Can Do It" program underpin the social climate of our centre. Explicit expectations of behaviour, work ethic and teamwork are articulated clearly to all visiting students. Teaching staff provide ongoing encouragement and feedback, ensuring visiting students feel positive and safe about their visit.

Information and Communication Technologies (ICTs)

ICTs are used in a number of ways at the Centre to support learning:

- as a teaching tool
- to collect data, video/still images, sound and location
- for communication
- recording observations of student learning
- reflection on personal learning

Resources include:

- Interactive Touch Screen • Go-Pro camera • Microscopes
- Laptops • GPS • Digital Cameras • iPhones • iPads