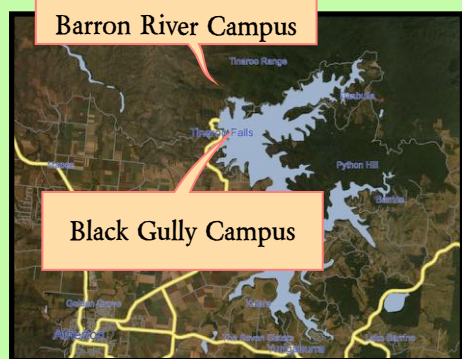
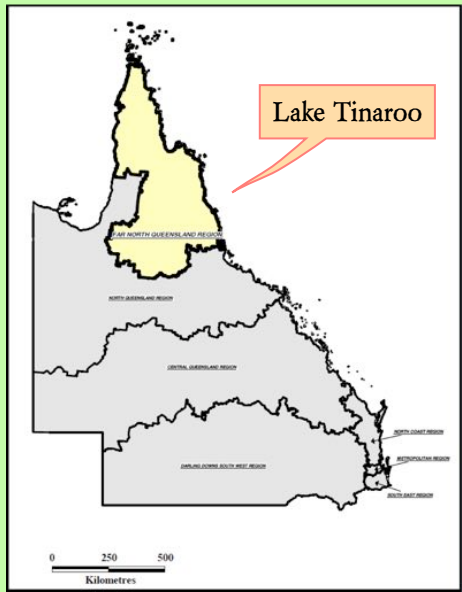


Tinaroo

Environmental Education Centre Established 1987

2019 Annual Report



The two campuses of Tinaroo EEC are located on the shores of Lake Tinaroo on the Atherton Tablelands in Far North Queensland. Our study sites include:

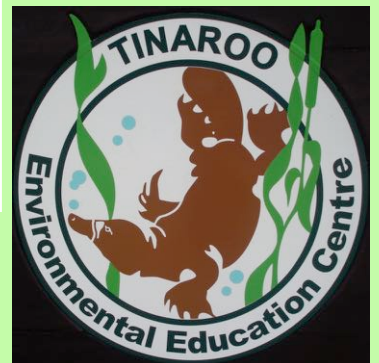
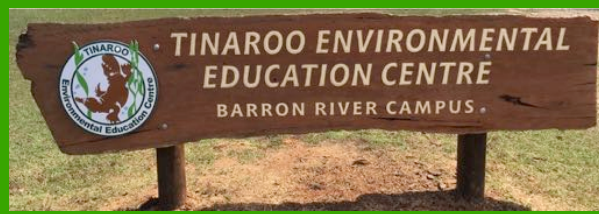
- Tinaroo Dam
- Barron River Environs
- Danbulla State Forest
- Mabi Rainforest
- Wet and Dry Schlerophyll forests

Last School Review

An extensive 3 day review of teaching and learning at our centre was conducted by the 'School Improvement Unit' onsite in September 2019. Our centre received very positive feedback. The executive summary of the review findings is available on our website.

Facilities - 2019

- Tent accommodation for up to 60 students
- Dormitory accommodation for 120 students
- Commercial Kitchen and Dining Area at each campus
- Recreation Hall
- Shelter shed displaying WW2 signage
- Indigenous Cultural Room
- Plant Nursery and Frog Habitat
- 2 Group Challenge Adventure Courses
- 2 High Ropes Courses



Learning to enjoy and care for our beautiful environment

Black Gully Ph: 4095 8382
Barron River Ph: 4095 9555

admin@tinarooeec.eq.edu.au
www.tinarooeec.eq.edu.au

Curriculum

(Catering for students from Prep - Year 12)

- Personal and Social Well-being
- Ecological Sustainability:
 - Waste • Energy • Water • Biodiversity

Partnership Projects with Schools and the Community

- Yr 5 Science and Sustainability Enrichment Program
- Yr 6 Leadership Extension Program
- Yr 9 Maths in the Environment Camp
- 'OnTrek' wilderness program
- Provision of VET training for adults

2019 Staff

- Teaching Principal (Band 8)
- 6 Teachers
- Business Manager A03 36.25 hours
- Admin Officer A02 14.5 hours
- 2 Unit Support Officers 38.0 hours each
- Cleaning across both campuses 83.5 hours
- Kitchen staff: 3 cooks employed at our Barron River Campus 74.0 hours
- Average Staff Attendance during 2019 was 98.4%
- Percentage Staff Retained from 2018 was 100%



Focus for Professional Development in 2019

- National Outdoor Ed. Conference • Outdoor Activity Accreditation
- OEECPA • Anaphylaxis Training • First Aid Training

Expenditure on Professional Development = \$11,915 or 31% of School Grant

Overall Client Satisfaction 2019		
Rated	Parents	Visiting Teachers
Very Satisfied	68.20%	91.50%
Satisfied	27.30%	7.00%
Neutral	4.50%	1.40%
Dissatisfied	0%	0%
Very Dissatisfied	0%	0%

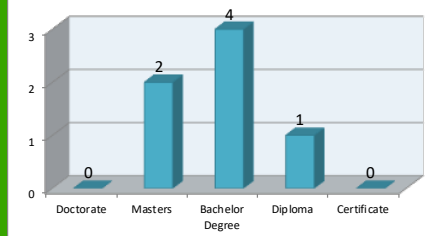
Centre Income 2019

Income Source	Amount
School Grant	38155
Agriculture & Marine Studies	15360
Minor Works	5819
Teacher Relief Scheme (Sick Emergent)	15119
Behaviour Management	910
HR Transformation	5971
Grounds Equipment	1000
ICT Grant	12926
Utilities - Facilities	71038
Utilities - Telecommunications	4949
Leadership	19000
Residence	7500
Youth Pathways	24789
Black Gully - Visitation Fees	134763
Barron River - Visitation Fees	602688
G and T Development Grant	48400
Cleaning Grant	1888
Greater Results /I4S	5362
Other Revenue	515
Interest	6276
Total Revenue	\$1022428

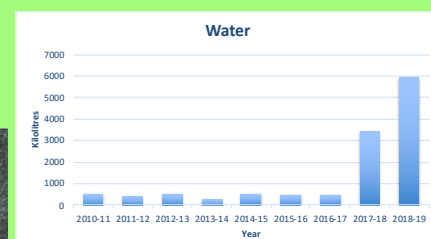
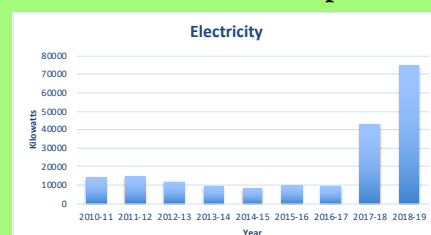
Key Priorities for 2019

1. Continue our work with the Region to spread the word that a facilitated program with TEEC staff will improve student attendance, behaviour, classroom learning and wellbeing.
2. Provide adequate targeted professional development for new teaching staff.
3. To provide quality management that ensures that our well established culture of learning is obvious.
4. To enhance community partnerships to provide diverse programs that improve student learning.
5. Ensure that the development of our Barron River Campus reflects the high-quality learning that we have traditionally offered.

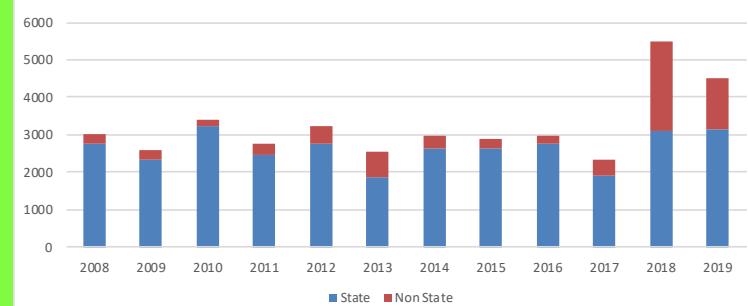
2019 Teaching Staff



Environmental Footprint



Student Visitors



Achievements - 2019

- Provided educational programs for 4498 students
- Continued to streamline our processes at the Barron River Campus
- An extensive Inclusion Audit was completed
- Widespread facilities upgrades



Supportive Learning Environment

The five keys to success in the "You Can Do It" program underpin the social climate of our centre. Explicit expectations of behaviour, work ethic and teamwork are articulated clearly to all visiting students. Teaching staff provide ongoing encouragement and feedback, ensuring visiting students feel positive and safe about their visit.

Information and Communication Technologies (ICTs)

- ICTs are used in a number of ways at the Centre to support learning:
- as a teaching tool
 - to collect data, video/still images, sound and location
 - for communication
 - recording observations of student learning and teacher performance
 - reflection on personal learning

Resources include:

- Interactive Touch Screen • large flat screen display • Microscopes
- Laptops • GPS • Digital Cameras • iPhones/ iPads • Go-Pro camera