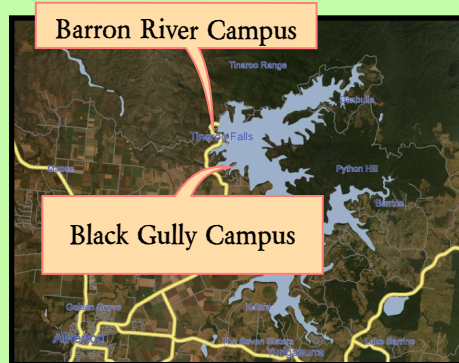
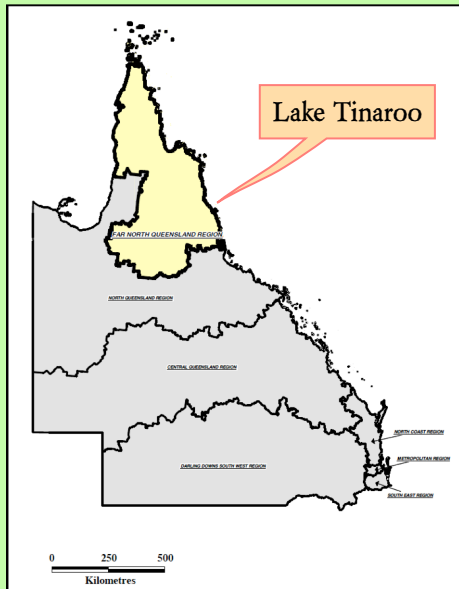


Tinaroo

Environmental Education Centre Established 1987

2020 Annual Report



The two campuses of Tinaroo EEC are located on the shores of Lake Tinaroo on the Atherton Tablelands in Far North Queensland. Our study sites include:

- Tinaroo Dam
- Barron River Environs
- Danbulla State Forest
- Mabi Rainforest
- Wet and Dry Schlerophyll forests

Last School Review

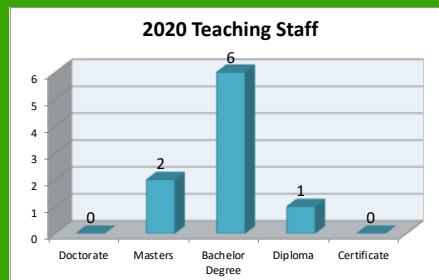
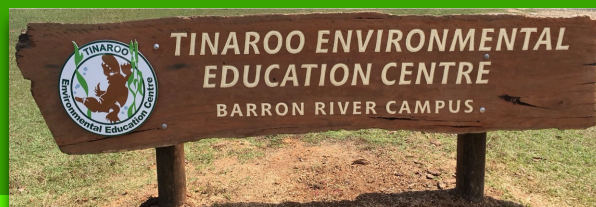
An extensive 3 day review of teaching and learning at our centre was conducted by the 'School Improvement Unit' onsite in September 2019. Our centre received very positive feedback. The executive summary of the review findings is available on our website.

Centre Income 2020

Income Source	Amount
School Grant	39,467
Agriculture & Marine Studies	15,360
Minor Works	6,096
Teacher Relief Scheme (Sick, Emergent)	15,316
Behaviour Management	0
HR Transformation	1,646
Grounds Equipment	1,000
ICT Grant	16,585
Utilities - Facilities	59,864
Utilities - Telecommunications	5,370
Leadership	18,060
Residence/Facility Hire	4,500
Youth Pathways	0
Barron River & Black Gully - Visitation Fees	506,312
G&T Development Grant	20,000
Cleaning Grant	2,709
Greater Results/I4S	5,496
Other Revenue	2,700
Interest	3,542
Total Revenue	\$724,022

Facilities - 2020

- Tent accommodation for up to 60 students
- Dormitory accommodation for 120 students
- Commercial Kitchen and Dining Area at each campus
- Recreation Hall
- Shelter shed displaying WW2 signage
- Indigenous Cultural Room
- Plant Nursery and Frog Habitat
- 2 Group Challenge Adventure Courses
- 2 High Ropes Courses



Curriculum

(Catering for students from Prep - Year 12)

- Personal and Social Well-being
- Ecological Sustainability:
- Waste • Energy • Water • Biodiversity
- Partnerships with Schools and the Community
- Yr 5 Science and Sustainability Enrichment Program
- Yr 6 Leadership Extension Program
- Yr 9 Maths in the Environment Camp
- Logistical support for 'OnTrek' Wilderness Program
- Indigenous Leadership Programs
- Provision of VET training for adults

2020 Staff

- Teaching Principal (Band 8)
- 8 Teachers
- Business Manager A04 36.25 hours
- Admin Officer A02 14.5 hours
- 2 Unit Support Officers 38.0 hours each
- Cleaning across both campuses 83.5 hours
- Kitchen staff: 2 cooks across both campuses 54.0 hours plus casual kitchen staff
- Average Staff Attendance during 2020 was 96.6%
- Percentage Staff Retained from 2019 was 86.7%



Focus of Professional Development in 2020

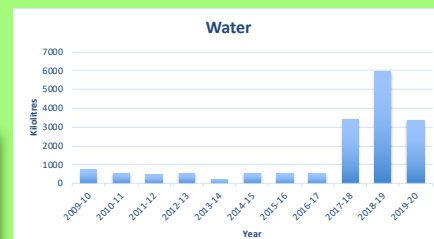
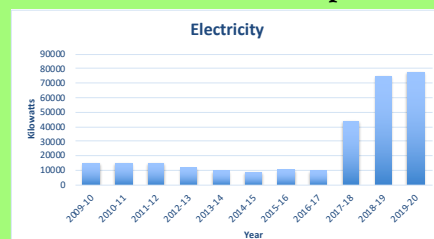
- OEAQ Forum • Outdoor Activity Accreditation
 - OEECPA • Anaphylaxis Training • First Aid Training
- Expenditure on Professional Development = \$11,455 or 29% of School Grant

Overall Client Satisfaction 2020		
Rated	Parents	Visiting Teachers
Extremely Satisfied	58.3%	94.7%
Very Satisfied	25.0%	5.3%
Satisfied	16.7%	0%
Somewhat Satisfied	0%	0%
Not Satisfied	0%	0%

Key Priorities for 2020

1. Continue our work with the Region to spread the word that a facilitated program with TEEC staff will improve student attendance, behaviour, classroom learning and wellbeing.
2. Provide adequate targeted professional development for new teaching staff.
3. To provide quality management that ensures that our well established culture of learning is obvious.
4. To enhance community partnerships to provide diverse programs that improve student learning.
5. Ensure that the development of our Barron River Campus reflects the high-quality learning that we have traditionally offered.

Environmental Footprint

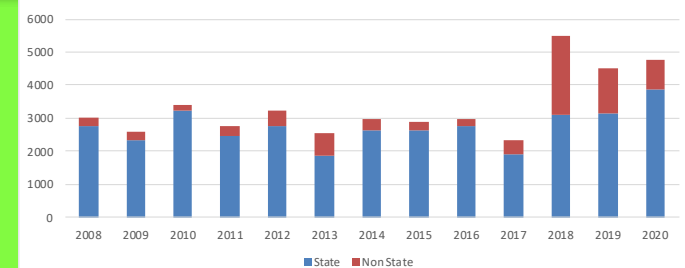


Learning to enjoy and care for our beautiful environment

Black Gully & Barron River
(07) 4095 9555

admin@tinarooeec.eq.edu.au
www.tinarooeec.eq.edu.au

Student Visitors



Achievements - 2020

- Provided engaging educational programs for 4778 students
- Up-skilling of Teaching Staff in Outdoor Activity competencies
- Barron River Campus - 300 trees planted in Rainforest Project, Pathway and Activity Area upgrades
- Black Gully Campus - Ropes Course upgrades



Supportive Learning Environment

The five keys to success in the "You Can Do It" program underpin the social climate of our centre. Explicit expectations of behaviour, work ethic and teamwork are articulated clearly to all visiting students. Teaching staff provide ongoing encouragement and feedback, ensuring visiting students feel positive and safe about their visit.

Information and Communication Technologies (ICTs)

ICTs are used in a number of ways at the Centre to support learning:

- as a teaching tool
- to collect data, video/still images, sound and location
- for communication
- recording observations of student learning and teacher performance
- reflection on personal learning

Resources include:

- Interactive Touch Screen • large flat screen display • Microscopes
- Laptops • GPS • Digital Cameras • iPhones/ iPads • Go-Pro camera