

Our Camp

Why Are We Going?

- to have fun and enjoy the natural environment
- to learn ways of caring for the natural environment
- to show initiative
- to take safe risks
- to show leadership
- to cooperate
- to be part of a team
- to communicate better
- to be challenged



My Responsibilities

- Look for ways to help others
- Make sure I don't make anyone's life a misery
- Take care of all the equipment provided
- Take care of my possessions
- Look after myself - wash my hands, apply sunscreen, wear my hat
- **Listen** to instructions and **follow** them implicitly

My Goals For Camp

Choose **two** goals from each of the lists (or add some of your own) below that you hope to achieve while on camp. Colour them in!

Skills	Information About the Environment	Social Skills
Navigate/read a map	Identify birds	Work with my friends
Use a dragnet	Identify fish	Help without being asked
Abseil	Understand the importance of biodiversity	Be kind and helpful to others
Paddle and control a canoe	Understand the importance of water quality	Say something nice to others each day
Follow a bush trail	Understand the importance of trees	Consider the feelings of others on the camp
Manage my belongings	Understand the importance of waste management	Always complete my jobs
Tackle the Giant Swing	Understand the need to save energy	Find out about people I don't know that well

Camp Rules



Go to 'Support and Resources' - 'Student Resources' - 'Extra Information' - 'Camp Rules' on our website.

We want your experience on camp to be different and enjoyable. To insure this happens you need to observe the following basic rules:

- Language used should be pleasant and in conversational tone - eg. it is not necessary to _____ and _____.
- Mobile phones and ipods must be left at home.
- There is no need to have _____, there is nowhere to spend it.
- Jewellery and other _____ should not be brought on camp.
- Chips, soft drink, chewing gum and lollies are not to be brought on camp.
- The only people who should be in a tent/room are those that _____ there.

Emergencies:

- In case of any _____ (fire, accident, boating accident, snake sighting) immediately contact nearest teacher or parent - return to the centre if necessary.
- In case of _____ in the kitchen, main building or in a tent/room, inform the nearest adult and then move to the _____ by the shortest route and in an _____ manner.

Hygiene:

- Wash hands with soap _____ you eat or prepare food and after you go to the toilet.
- It is best to let cups and plates _____ dry.
- If you feel ill at any time, tell your teacher _____.

Cooking and kitchen: (Black Gully Campus only)

- When working in a cooking group, you complete only the tasks allocated to you eg. food preparation, cooking.
- Use _____ to handle pots.
- When using cutting _____, use a board and always cut _____ from your body.
- DO NOT waste water by allowing the _____ to _____ - if you require water use a container to obtain the required amount.
- Adults only are to use the 'Zip Heater' in the kitchen.

Bush Camping:

- Cooking over an open fire is sometimes _____.
- Keep _____ back from the fire _____ it is your task to do the cooking.
- No running or playing near the _____.
- When working in a cooking group, you complete _____ the tasks allocated to you eg. collecting _____, fire lighting, food preparation, _____.
- Do _____ use the axe or light fires without permission.
- Use a pot hook or gloves to _____ camp-ovens, billies or pots.

Waste Management:

- There are specific _____ for a variety of _____ materials. All campers (pupils and adults) and especially those handling food and drink containers need to be _____ of the recycling and waste management procedures.

Self directed activities:

- During _____ time you must stay within the area specified by the teachers.
- Do not swim or use _____ without permission and supervision.
- Keep off the low ropes course unless supervised by an _____.
- Do not run on the _____ and around the buildings/tents.

Shoes:

- You _____ have shoes _____.
- 'Dry shoes' are for around _____, in the _____ and on expeditions.
- 'Wet shoes' are for _____, _____ and other _____ activities.
- Thongs are ONLY for going to the _____/shower at _____.



Boundaries:

- On your _____ the boundaries of the Centre will be _____. Our expectation is that _____ will _____ inside those boundaries unless accompanied by an _____.

Group Challenges:

- The Group Challenge Adventure Course is to be used _____ under adult _____.

Swimming:

- Swimming only happens under _____ supervision in the defined _____ area after you have been _____ on the swimming roll.

Canoeing:

- Canoeing only occurs under the _____ of trained TEEC staff.
- There should be at LEAST _____ people in _____ canoe.
- Participants _____ be wearing a PFD.
- P.F.D.'s must always be returned to the _____ line after use.
- Canoes must be _____ NOT _____ from the water.



Tinaroo Environmental Education Centre
Student's Code of Responsible School Behaviour

AS A VISITOR TO THE TEEC YOU HAVE THE FOLLOWING RIGHTS:

- to have fun
- to feel safe
- to be respected
- to learn and be challenged
- to enjoy a safe, clean and friendly environment.

AS A VISITOR TO THE TEEC YOU HAVE THE FOLLOWING RESPONSIBILITIES:

- to show respect for other students, their ideas, opinions and their property
- to listen to and follow directions by teachers and other supervising adults
- to take responsibility for your actions
- to demonstrate self control when required
- to work equally hard for yourself and your group to ensure a happy and successful camp
- to encourage and support others
- to respect the decision of the majority of the group
- to cooperate with and show respect for, your teacher, accompanying adults, centre staff, and your fellow students
- to consider the safety of yourself and others
- to create situations that help make the camp a pleasant one.
- to show respect for the Centre's property
- to listen to and follow the rules and procedures of the Centre
- to show respect for the local environment
- to act responsibly about eating and caring for your health - eg. sun protection, cleanliness, appropriate clothing and footwear.
- to be responsible - you are representing your family and school.

SERIOUS BREACH OF THIS CODE OF CONDUCT WILL RESULT IN THE FOLLOWING PROCEDURE:

First offence: warning and time out (cooling off period).

Second offence: excluded from activity.

Third offence: after consultation with teacher, centre staff and school principal if in their opinion the child's behaviour is no longer acceptable, they will be sent home, i.e.: either returned to school or parents asked to collect their child.

** Any additional expenses incurred will be the responsibility of the parents.*

What to Bring

Clothing (activities on camp require older type clothing)

- Shorts and shirt for each day of camp
- Tracksuit or long pants and jumper (extra in winter)
- Change of underwear and socks for each day
- Pair of pyjamas
- 2 pairs of shoes (one wet pair and one dry pair: wet shoes must be able to stay on your feet in mud and water. Thongs, crocs or gumboots are not suitable as wet shoes)
- Thongs or sandals (for showers and toilets only)
- Togs
- Raincoat
- Handkerchiefs
- Towel
- Plastic bag for dirty or wet clothes

Additional Items

- Soap, toothbrush, toothpaste, comb or brush (in plastic bag)
- Insect repellent
- Sunscreen and a broad brim hat
- Water bottle (1 litre)
- Torch
- Small backpack (between two or three students)
- 3 Heavy Duty Garbage bags and a drawstring bag or pillowcase (if camping away from the Centre)
- Pegs

Sleeping Gear

- 2 sheets and a blanket OR 1 sheet and a sleeping bag
- pillow

Optional

- a camera
- a book

Both campuses will supply

- plates and eating utensils
- mattress

Remember to bring your oldest clothes and to have everything marked with your name.

NB - No radios, DVD players, ipods, mobile phones, pocket knives, aerosol cans, money, chips or sweets. Sleeveless shirts and caps are not appropriate for this environment